



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	JSS SAKRI LAW COLLEGE
Name of the head of the Institution	RUPA INGALAHALLI
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0836-2208884
Mobile no.	8722523223
Registered Email	sakrilawcollege@yahoo.in
Alternate Email	sakrilawcollege@gmail.com
Address	Heggeri, Old Hubballi 580024
City/Town	HUBBALLI
State/UT	Karnataka
Pincode	580024

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Shrishaila Mudhol
Phone no/Alternate Phone no.	08362208884
Mobile no.	7411557411
Registered Email	sakrilawcollege@yahoo.in
Alternate Email	sakrilawcollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.jsssakrilawcollegehubli.co.in/iqac.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.jsssakrilawcollegehubli.co.in/calendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B	2.33	2019	01-May-2019	30-Apr-2024

6. Date of Establishment of IQAC	10-Dec-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop	15-Oct-2018 3	61

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

SIGNIFICANT CONTRIBUTIONS MADE BY IQAC • Committee encourages the institution to work towards quality enhancement. • Committee suggested faculty members to use ICT tools in teaching -learning process which proved more beneficial for slow learners • Committee encourages and support the practice of Add on program • Committee supervised the preparation of IIQA and SSR, and inspected the overall preparation work of NAAC and held informal visit and meetings held with college principal and faculty members before NAAC Peer Team Visit. • Committee emphasizes student participation in various competition and internship with other organisations. And suggested to continue collaboration with other institution through MOUs.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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To frame academic calendar and to plan extra curricular activities.,	As per calendar activities organized such as NSS Camp,Debate, know your Library, Caselaw exhibition,StaffStudent Seminar, etc.				
To continue with practice of organizing workshop	Three days workshop on Forensic science and Finger Prints was conducted				
To get NAAC Re-Accreditation and preparation of IIQA and SSR according to New criteria	IIQA and SSR submitted successfully and Institution obtained Re-accreditation by NAAC				
No Files Uploaded !!!					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Internal Quality Assurance Cell (IQAC)</td><td>07-Jul-2018</td></tr> </table>		Name of Statutory Body	Meeting Date	Internal Quality Assurance Cell (IQAC)	07-Jul-2018
Name of Statutory Body	Meeting Date				
Internal Quality Assurance Cell (IQAC)	07-Jul-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	14-Mar-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	07-Feb-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum deliver through a well-planned and documented process. In line with Karnataka State Law University calendar, institution frame its own academic calendar for the respective year, Head of the Institution and all faculty members through the meetings of the committee for Academic Planning frames academic calendar for the whole year. Including allocation of the subjects, time table and other quality enhancement activities are prepared tentatively. Every care is ensured to deliver effective action plan and systematic approach is made to bring concrete outcome and to assist the students in their learning process, syllabus is divided into number of hours, the periodic class test, remedial classes ,Lesson plans, Synopsis are

prepared and tutorial classes, workshops, seminar are conducted to assess the level of understanding and comprehensive capacity of students. E-content on important topics of subjects in the form of word file, ppt etc, are shared with students in classes. To improve student's involvement, and motivate them for attentive participation in learning and extra curricular activities, regular class seminars, discussions on important topics, recent amendments, debates are organized, class test papers are maintained for counselling students about their performance in test and necessary improvement measures, suggestions are advised, regular meeting with Alumni and students is convened required changes are made according to our resource potentiality.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/08/2018	0	NIL - No such Course done	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	CBCS is not applicable	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English Course	03/10/2018	80
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Law	144
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Positive feedback is another word for praise, and is all about taking the opportunity to express appreciation of a job well done. Institution has culture of obtaining 360 degree feedback from various stakeholder and stakeholders' engagement is must for continuous progress. Feedback is an essential component of effective change perhaps it provides opportunity to introspect and indicates areas of weakness and helps in chalking out action plan for future activities. The stakeholders of the institutions are identified as follows. Students' feedback: students are valuable stakeholders of the institution and their interest and welfare is of most importance. To know their expectation from teachers and institution, individually as well as collectively feedback is obtained on the area such as teaching, physical facility, sports facility, library facility etc. and demands, issues are discussed under concerned committee, based on committees' decision measures are set, Every year there are various activities arranged for their benefit and all the care is taken to analyse those feedback. feedbacks are utilized for overall growth of institution. Teachers: Feedback to Students In the hope of inspiring our students to do better, feedback is an incredibly helpful tool, it is provided for positive growth. The most effective type of feedback is high personalized and highly relevant to the subject area, students are being assessed by faculties based on their performance in examinations, classroom behaviour, and performance in extra circular activities, every year in meetings with students under various committees' interaction is carried to assess their strength and weakness. Employer feedback to employees: within the workplace, there is always change. Paradoxically, change is perhaps the one constant. Although there may be changes in system, workforce, work mechanism Feedback is the useful source through which we are harnessing positive relationship among all employees. Every year teachers provide self-appraisal report to principal and after analyzing the same they are advised to improve on certain identified weak areas. Alumni Feedback: Institution has very strong alumni base and it is one of the strength which contributes for continuous evaluation and progress of institution. Alumni records are maintained and regular meetings are conducted. Our JSS Sakri Law College Alumni association inspires our students. Alumni Members join us in various activities and provides very valuable support during legal aid services. Unique opportunity for our student is to join their legal offices for internship and practice. During the meetings feedback are collected to know how they wish to see their institution grow and their suggestions are considered on priority.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	180	196	175

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	175	0	5	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	5	6	3	0	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The academic excellence can be achieved only by well organised students mentoring system. Under this system each faculty member (mentor) is allotted proportionate students (mentee) according to the admission ratio. This system helps the students to overcome their academic and other problems. Here the mentor makes one to one counselling with the mentee in the specified dates and discuss difficulties. JSS's Sakri Law College is situated in the semi urban area and the maximum students belong to rural and kannada medium background and face many difficulty in pursuing legal education. The faculty members help them to better understand the subjects in regional language and help them to make their own notes to understand the topics better. Under this mentoring system counselling is extended even on personal issues. This system ensures enough support for students in acquiring stage courage and eloquence and helps them to have their own perceptions which is must for the Advocate who represents different client. By adopting this system the college has able to achieve better in academic as well as non- academic excellence. Current year each faculty members got 35 students and helped them accordingly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
175	5	1 : 35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	5	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	2018	07/01/2019	26/02/2019
LLB	101	2019	09/07/2019	20/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation of the institutional level. The reforms are as follow: 1. Remedial classes are conducted to clarify doubts and which improve the learning capacity of slow learners. 2. Unit test are conducted prior to term end examination 3. Students are encouraged to solve previous question papers of all subjects 4. Through student grievance committee, faculty and committee members discuss the possible methods to improve the performance and necessary changes are taken regularly. 5. Active classroom discussions are part of daily class and faculty assess the students, requirement or need to enhance their knowledge. 6. Quiz and essay competitions on relevant topics is done 7. Class Seminars are held regularly, this gives the confidence to the students for public speaking. 8. Tutorial classes - Extra tutorial classes are conducted for slow learner and faculty make best efforts in teaching by incorporation bilingual options. 9. Special lectures on important chapters or topic is throughout year practice, where experts and subject experts share their knowledge with our students which introduces our student to different view or perspective 10. We have active students counselling cell and faculty members play the role of mentor and regular monitoring and Assessment is done 11. Assignment works are given to access the student's learning and comprehending level, based on this observation faculty makes necessary measures to improve them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE
Response: The Internal Committee for Academic Planning consisting of Principal as a Chairman and faculties as other members prepare the academic calendar well in advance before the commencement of academic year and semester. The calendar consist details of semester work schedule, activities to be carried out, internal examination schedule, class tests, and other competition schedules at institutional level and external or term end examination schedule. The head of the institution finalizes the course /subject allocation for the faculty members based on their choice and area of interest or expertise and the faculty members prepares the lesson plan before the commencement of semester covering the topics to be covered lecture wise and time table is prepared and displayed on the Notice Board. Our College is affiliated to Karnataka State Law University and our academic calendar is in tune with the calendar prescribed by KSLU and there is always a maximum effort to strictly adhere the time schedule / calendar schedule. And the college also has its own academic calendar and it publishes a common program to the students at the beginning of the semester and all academic processes are carried out as laid down in the calendar. At the beginning of Academic of each academic year, the affiliating university gives guidelines about the dates of - Commencement of Semester, End of Semester,

schedule of semester examination, practical examination and vacation schedule
Institution prepare its plan for seminar, guest lectures and workshop, and
other events and they are regularly monitored by the head of the institution

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jssakrilawcollegehubli.co.in/outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	LAW	79	18	23
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.jssakrilawcollegehubli.co.in/feedback.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Current Emerging Trends in I P R	LAW	15/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
NIL	NIL	NIL	2018	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
NIL	NIL	NIL	2019	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	4	1
Presented papers	0	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme on eye donation	M.M. Joshi Eye Institution Hubli	10	100
Training for girls on self defence and legal awareness	Dayanand Vidyaranya Bharati School and Khobare Charitable Trust Hubli	4	30
Sahaj Yoga	Sahaj Yoga Institute of Hubballi	10	18

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Constitutional Day and Legal Literacy Programme	Talluka and District Legal Service Authority Hubli	Legal Awareness	5	43
Swach Bharat Abhiyan	Taluka Leal Service Authority	Plastic free Zone awareness jatha	5	27
Anti Tobacco Day	Dharmasthal Rural Development Scheme	Awareness Programme	5	56
Door to door campaign	Taluka Legal Service Authority	Legal Awareness	5	30

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	2	Self Financed	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	MOU	Shri. M.G. Malwade	21/01/2019	29/01/2019	5
Internship	MOU	Shri. Mohan Limbikai Associates	12/01/2019	18/01/2019	6
Internship	MOU	Shri. Sharad Fadnis Advocate	13/01/2019	19/01/2019	4
Internship	MOU	Shri. Vishwanath Bichgatti Associates	16/01/2019	24/01/2019	4
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Industrial Protection Force	06/03/2019	Internship/ Field work	18
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20000	64402

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Class rooms	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System V1.0	Partially	V1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5837	437725	28	19655	5865	457380
Reference Books	4680	259951	24	6405	4704	266356
Journals	770	440754	7	45810	777	486564
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	21	3	1	2	1	50	0
Added	1	0	1	2	0	0	0	0	0
Total	22	1	22	5	1	2	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
125000	154000	58600	91000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

Institution aims to provide adequate facilities, which are essentials for over all development of personality of students, the following are the facilities are extended maintained by the college.

1. Infrastructure: Physical facilities are properly maintained general policy and decisions are being framed and implemented through the internal committee for administration planning and execution, wherein the Principal as a Chairman of this committee monitors all the activities.

1. Electrical requirements of college is properly met and qualified electrician available to maintain. We regularly purchase electrical equipment from M/S. Best Electricals, DajibanPeth, Hubballi - 580 020

2. Drinking facility: Institute has installed KENT purifier to provide a clean and pure drinking water for students and staff - KENT Purifier is installed and regular cleaning is done by Bindu Aqua Care , Shop NO. 11, Sarvodaya Nagar, Church Road, Hubballi.

1. Institution has well-furnished class rooms, moot hall, computer laboratory, and all the furniture purchased from Rathod Furniture's, Kedar Plaza, Basement, Coin Road, Hubballi

2. Computer Facilities: College Computer Lab consists of 18 P.Cs and one of the faculty Prof. Srishaila Mudhol rendering the service as Admin of Computer Laboratory. Internet / WiFi facilities are provided by B.S.N.L., Fax, Printer and Projector are purchased from Hegde Enterprises, Butter Market, Hubballi. Computer Monitors and CPU are purchased and managed by S.G. Technology, Shop No. 9, Ayodhya Nagar, Hubballi - 024

3. Library Facility: J.S.S Sakri Law College has managed to create a library comparable to the best anywhere else. A well-stocked and updated library is a pre-requisite and a significant part for providing knowledge at all levels of legal education. J.S.S Sakri Law college library has a large collection of books to maintain the library facilities properly college has constituted library committee headed by the Principal as a Chairman and qualified Librarian and faculty are the members of this committee and library has supporting staff and one attender. Regularly books for Library are purchased from the following book stores.

1. Swapna Book House, Coin Road, Hubballi

2. Books and Books, Vaibhav Laxmi Plaza, Koppikar Road, HUBli

3. Universal Law Publishing Company Pvt. Ltd., G.T. Karnal Road, New Delhi - 110033

4. Ratnatrya Publication, KHB Colony, Hubballi-580 024

1. Sports facility: At JSS Sakri Law College, sports is an important part of the curriculum. The college is well equipped with multi-sporting facilities that include tennis, basketball, volleyball and other indoor games. The college not only aims to improve a students physical abilities but also instils a sense of good sportsmanship in them. College facilities are managed by the Committee for Sports and Cultural activities - wherein the Principal as a Chairperson and Physical Director and faculty and students representatives are members of the committee. Out Door Play fields are maintained by contract labour Regularly sports equipment are purchased from the (1) Janhavi Sports, Scientific Company, Shop No. 21, Nehru Stadium, Hubli - 20 (2) Hira Sports Supplier, Shop No. 2, Butter Market, Hubli. Well-developed Garden is maintained by trained gardener and whole college building is maintained cleanly every day by sufficient sweepers.

<http://www.jsssakrilawcollegehubli.co.in/committee.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment	9	4405
Financial Support			

from Other Sources			
a) National	Social Welfare Dept. and Backward Class Dept.	50	382035
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English	03/10/2018	80	Shri. Arunkumar
Orientation Programme and Career Counselling	27/08/2018	87	Shri. M.G Malwade, Advocate
Case Law Exhibition	15/10/2018	41	J.S.S Sakri Law College
Staff Student Seminar	01/10/2018	46	J.S.S Sakri Law College
Quiz Competition	22/11/2018	21	J.S.S Sakri Law College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Orientation and Carrier counselling	0	87	0	22
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
-	0	0		0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institutional	26
Co-Curriculum	Institutional	55
Out Door Sports	Institutional	127
Indor Activities	Institutional	99
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	NIL
2019	NIL	National	0	0	0	NIL
2018	NIL	Internatio nal	0	0	0	NIL
2019	NIL	Internatio nal	0	0	0	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To ensure smooth functioning of routine work and other activities, college has established a Student's representatives Council and this Council is represented by a selected candidate for their respective classes to supervise other students. At the beginning of academic year student with academic competencies, are selected as Class Representative. and Representatives for Cultural, Sports, NSS and Grievances Cell are appointed, we have students head as General Secretary, who assist and plays the role of facilitator between administrative body and students. Regularly meetings of Students Council with teaching staff and with administrative body is being held to bring consensus on common matters and issues, we have Students Welfare Committee headed by the Principal as Chairperson and other members are from teaching staff and some students representatives. Every grievances related to students are dealt by this committee and committee decisions are successfully implemented. Members' students take active participation in working of this Committee. These representatives, communicate information about college administration and other committees to all the students, they assist faculty in planning, organizing and executing various student oriented activities. Through these representatives whole students' community has opportunity to participate. Soon after the commencement of academic year committee meets and plan activities to be conducted for the current semester, and chalk out the action plan accordingly and every year various activities and competition are organized and some activities are organized in their leadership and these students representative are active in communicating the suggestion to committee, which are verified and discussed properly in the chairmanship of the Principal and every year NSS camp is organized with active support and participation of students and during these camp students receive proper exposure to rural life and develop good rapport with the villagers to understand and resolve some of their social and legal problems and students show lot of enthusiasms in organizing skit, play or spreading legal literacy to villagers, As a representative and volunteers of legal aid committee they participate actively in programs like door to door campaign, and educating rural and surrounding community in these programs they assume the role of resource person and educate, provide information specially legal information to them. Students take initiatives in organizing events like traditional day, farewell and inaugural functions. Following are the list of activities organised with student council support and participation 1) Vigilance Awareness Week 2) Sahaja Yoga And Meditation Camp 3) Anti-Corruption Week 4) Door to Door campaign 5) Birth and Death Anniversaries of National Personalities 6) Law Day 7) Environmental Day 8) World Tobacco Prevention Day 9) Legal Aid Clinic and NSS Camp 10) Induction and Other Annual Activities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

216

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings were held with alumni association during the year 2018-2019. following activities were organised by alumni association 1) Awareness programme on Anti-Corruption. 2) Anti- Tobacco Day

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college provides the better opportunity for all in participating in the decision making process, the college administrative and academic structure is inclusive manner to make room for every staff in participative arrangement. Principal is the administrative and academic Head. The principal has frequent meetings with teaching and administrative staff, to meet out the needs and issues of the college. On administrative ground the Principal is followed by the office superintendent and other administrative staff. The college follows all such norms laid down by the Government of Karnataka and UGC in Academic and administrative Aspects. Academic Activity: In the first week of August 2018 Principal had a meeting with faculty members to finalize the academic activities and to prepare academic calendar for the year 2018-19. In the said meeting faculty members are being asked to come with the proposals for organizing Special Lectures, Debate, Seminar, Workshop and Etc. accordingly various activities are planned and in consultation with Principal and decided to organize one Student Orientation and Career Counselling Programme and a Workshop on Forensic Science and Finger Print in the month of October. According the following programs are being conducted. a) Student orientation and Career Counselling Programme conducted on 27th August 2018 for which Shri. M.G. Malavade, Advocate, High-Court of Karnataka, Dharwad was the resource person. b) Three day's workshop on Forensic Science and Finger Print was organized from 15th October to 17th October 2018 for which the resource person was Smt. Nidhi Shrivastava, Inspector, Fingerprint expert Bhopal, Madhya Pradesh. Administrative Activity: At the commencement of academic year 2018-19 Principal chaired Internal Committee for Administrative planning with administrative staff for distribution of work such as Admissions, Scholarship, Audit, and Conducting Examination infrastructure maintenance work and along with the regular tasks NAAC work was allotted. a) Financial budget for the academic year is prepared by the office administrative head in consultation with the Principal. Accordingly the same was verified by the principal and is sent for sanction to the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Justice Lokur Law Library, is the oldest library, in J.S.S's Sakri Law College is continuously updated with latest books and other resources so as to assist it's students in keeping up with the current and contemporary issues and to achieve this goal more effectively the library adopted partially Library Management System (LMS) through which library transaction can done in better and convenient manner, and also subscribed 'Manupatra' for better research among students. ICT facilities provided in the computer lab

to do more and more research work. In along with the mental development to make physically fit the college has its own Volley ball, Kabaddi, Shuttle cock grounds and also well-equipped indoor sports room and well equipped gym.

Examination and Evaluation

The institution has taken efforts to improve performance of students by framing significant reforms in internal evaluation. There is complete transparency in evaluation and the internal assessment , criteria adopted is as directed by the K.S.L.U., Hubballi. The internal assessment test schedules are prepared as per the University calendar and communicated to students The evaluation is done by the course handling faculty members. The institution shows robustness in this process and solve grievances of students of any staff meeting are conducted periodically to review the performances and progress of student. Along with these we also conduct ADR simulators, moot court, client counseling, internship and field project. The college has formed the Internal Assessment committee for overall consideration of free and fair evaluation process in the college.

Curriculum Development

Institution has the following strategy to frame curriculum for learners Before designing the content, faculty team identify the clear objectives. It include such as: Identify, Plan, Evaluate. Faculty carefully connect the students to the content. The first step of the curriculum development process involves planning and determining who the learner is and what they need to gain out of the course material. The second step of the curriculum development is to build the content into a workable instructional unit, study materials, lesson plans, synopsis are maintained and shared with students The final step of the curriculum development process is evaluation.

Teaching and Learning

To enhance the quality and learning skills of the students various competitions, are conducted to make an assessment of the student and to chalk out specific activities to tackle the shortcomings of the students. For the benefit of kannada medium students tutorials are conducted in kannada. Seminars on core subjects symposiums,

special lectures, are regularly conducted. We consider it as very important because there is a joint effort by the students and the teachers to address on the latest judgments, latest newspaper reports, and there is an open discussion between the staff and the students. Study visits, Case Law Exhibition are arranged to enhance the learning process. Wall Magazine gives a free space to the staff and the students for expressing their views.

Admission of Students

JSS's Sakri Law College is situated in the semi urban area. To achieve its vision, mission and goal the college aims to provide excellent legal education with minimum cost. The admission process began with the distribution of pamphlets, advertisements in the visual, audio visual to mass media. The maximum students of the college are basically from the rural and kannada medium background. To accelerate its education system and results, the admission process also became more stringent. Before giving admission the Principal has one to one interview to understand the genuine interest of the students who want to pursue legal education. And to fill the seats a short list of the students were made according to their previous academic excellence.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Student Admission and Support	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2018	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	Training programme on Usage of OPTRA Tools and Services	05/09/2018	05/09/2018	6	7
2019	NIL	A training programme for adopting e management system for admissions and communication of other information to the students	10/05/2019	10/05/2019	0	5
2018	A training programme on managing OPTRA services	NIL	05/09/2018	05/09/2018	6	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	3	20/06/2019	20/06/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	3	9	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has been conducting financial internal and external audits regularly as recognized aid to the higher management for monitoring the financial performance and effectiveness of college in execution of various programs, schemes and activities and it shows efficiency, effectiveness in carrying out activities in a most effective manner. The internal committee for Administrative planning and executing is responsible to make review of the Audit report regularly. The institution has the following audit setup for the internal and external financial audit. Internal Audit – Institution maintains all the relevant document as records for the purpose of audit, it ensures transparency and effectiveness in preparing audit for every academic year, internal audit is a key pillar of good governance, internal audit work is risk – based and encompasses both financial and non financial operations of the institution and it play role to improve management and accountability. The institution's internal financial Audit is done by Governing Body or Management of the College, it does this by its audit checking committee, it reviews achievements of Institution, assess the decisions. Assess the reliability and integrity of information and it assess the compliance with laws regulations and policies etc., and it follow up previous audit to verify arrears and remedial action has been effectively implemented. External Audit – External audit of the institution is often done by external auditor i.e concerned government authority, it examine institutions records and operations to ensure financial statements are accurate. External audit provides more credibility and external auditors can look at the same factors as internal auditors and double – check their work, they can also train internal auditors in accounting principles by explaining how their analysis differs from the analysis of the internal auditor through the audit process, the auditor credibility to the financial statement, which allows stakeholders to use them with greater confidence and auditors express their assurance on the financial statement in an audit's report. The financial statement of institutions are properly classified, described and disclosed in conformity with accounting standards, hence till now major objections are not made by the auditor and for internal audit objections, the committee for internal administration and executing is responsible to resolve so far no such encounters in this regard.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janata Shikhana Samiti	825916	NAAC, BCI and Other Expenses
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6.4.3 – Total corpus fund generated

58879

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Chaiman Janata

				Shikshana Samiti
Administrative	No		Yes	Management CEO and Auditors

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

1. A training session was organised to make them aware of need based technology advancement 2. A training programme for uploading the scholarship information on government portal
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) The college aims to strengthen the ICT infrastructure to make effective use of ICT tools and resources in Teaching-Learning, Academic and Administrative Processes. (2) Social engagement for knowledge enhancement, for inculcation of values and to provide practical experience extension activities, through collaboration with other community and civil societies is planned and initiated. (3) The college has initiated the process for filling the vacant faculty positions.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	3 Days workshop on Forensic Science and Finger Print	14/07/2018	15/10/2018	17/10/2018	61
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	9	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	18/12/2018	2	Legal Awareness	Voters right	20
2019	0	1	28/05/2019	1	Environmental Awareness Programme	Cleanliness and Sanitisation	15
2019	0	1	21/05/2019	1	World tobacco prohibition day	anti tobacco campaign	30
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
J.S.S Sakri Law College Budding Lawyers	08/06/2018	This hand book indicates the standard procedure and practices of JSS sakri law college HUBBALLI for staff and students of the institution for pursuing 3 years law course .our institution has disciplinary committee and various other committee such as Anti ragging committee to take cognizance of all the acts of misconduct of ragging which takes place in campus .and also has sexual harassment (prevention)cell, Girls Grievance Redressal cell, SC/ST committee ,and committee for differently able persons .Through these committee teachers will monitor the respective group of

students and maintain decorum in the campus .human values ethics are part of the course so students automatically comprehensive the values in the course itself .

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vigilance Awareness Week	29/09/2018	03/11/2018	35
Law Day	28/11/2018	28/11/2018	31
Essay Competition	03/05/2019	03/05/2019	40
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution makes special efforts to incite environmental awareness among students. It firmly believe that 'environment awareness must lead to Environment Action' for achieving the same the institution is making all the necessary efforts for involving the students, faculty and staff for green initiatives. The following initiatives were taken in the campus

1. Waste management: Waste management is one of the challenges that educational institutions have to face in accomplishing sustainability goals. The waste were classified as a. Solid: solid waste was bifurcated into bio-degradable which is systematically converted into compost and utilised for the collage garden and nonbio-degradable waste was handover to the municipal authority. b. Liquid: the waste is drained reasonably and other wet waste is disposed in the drainage system. c. E. Waste: Non- working Computers, monitors printers and batteries etc., were sold as scrap materials on systematic basis in order to ensure their safe recycling. If some parts are useful in other systems, they are kept aside for the future use.
2. Rainwater harvesting structure and utilization in the campus the collage has started rain water harvesting. Three major buildings in the campus namely administrative buildings, class rooms building, Practical class building and Library. The rainwater falling on the terraces of the said buildings is systematically collected and used for garden as well as connected to tube well.
3. Public Transport: more than 80 students and more than 60 of the teaching and administrative staff depend on the public transport to reach the college. This is how they indirectly participate in environmental conservation.
4. Green Campus: The law college has beautiful green campus and adding to its beauty every year more and more plants were planted.
5. Free Zones: to bring more eco-friendly environment in the institution the following free zoon has adopted
 - a. Plastic free zone collage authority strictly prohibited use of plastic to conserve the environment.
 - b. Spit free zone to overcome pandemic diseases the authority has strictly prohibited spiting in the campus.
 - c. Tabaco free zone in along with the conservation of environment, the protection of health is also equally important. To achieve the same and to bring healthy environment, the collage authority completely prohibited consumption of tobacco and similar products.
 - d. Partial paperless campus the institution encouraging and communicated the advantages of paperless office and had introduced paperless office concept. We have entitled good number of computers in office and maintaining all the documents, such as admission related information brochures and office documents, audit and Annual report in staff/ digital form.

Green landscaping with trees and plants our campus is eco-friendly, where we promote green a clean environment for number of students who spend 6 - 8 hours every day in campus, under the guidance.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. LET THE FREEDOM EXPLORE GOAL • Love for or devotion to one's country. • To help our students to feel proud of our country. • Make them to understand that, Our freedom is provided and sustained at a high price THE CONTEXT Patriotism must go beyond the definition of patriotism. We want to do all we can to help our students to feel proud of our country. We are committed to educating about our history and encouraging each individual to learn about freedom and become involved in making this country great. Patriotism involves personal responsibility. Our freedom is provided and sustained at a high price. Our exhibits are full of lessons in heroism, self-sacrifice and global humanitarianism. We must keep our history alive for it to be relevant. To develop the sense of responsibility and respect towards the Nation and its importance Patriotism means it is imperative that our students know the real meaning because whatever they learn now would have some impact on their mindsets. After all, they are still forming the perception of the things around them. So, here are some points which can help students to understand what patriotism is and also inculcate the same in their lives. THE PRACTISE • Everyday students will assemble in the campus around 11-00 am for National anthem. • Making them to Realise and Respect towards the Fundamental duty imposed by Constitution for national symbols like National Flag, National Anthem etc. • India is a land where great leaders were born who sacrificed their lives for the freedom of the country. By celebrating various Leaders Anniversary we try to build a respect and honour about the great leader in the minds of our students. There are special names given to the birth/death anniversaries of some of the great leaders like Kisan Diwas on 23rd December, Republic Day 26th January, Independence Day 15th August, Law Day 26th December, 14th November, Jawarlal Nehru Birth Day, 2nd October Gandhi Jayanti, 14th April Dr. B.R. Ambedkar or National Youth Day on 12th January. Make these days an opportunity to tell our students about the great leaders. It would definitely increase their love and respect for those leaders as well as the country. • Let not the national holidays just mean another day off for the children. By letting them the story and the struggle behind it. By asking those to participate in the programs on those days be it singing of patriotic songs or dancing on them. Hoist the National Flag on your roof tops to get the feeling of a special occasion. Take them to watch the parade at your locality. • Students have many classroom activities like quiz, Debate, Student Teacher Seminar Presentation etc. we are asking students to say something about one of the national symbols like National Flag, National Leaders, Democratic Values, working of government etc. • By arranging interactive sessions with retired defense personnel, make them to understand working of defence section. • Making our students to realise their Fundamental Rights as well as Duties. If living peacefully is our Right, then letting others live peacefully is our Duty. We should not take the law in our hands at any cost. Keeping our locality clean, not destroying our national property, following civic rules are some of the duties all should adhere to. When students would know about their duties, a sense of responsibility would develop which would help them to become better citizens. • As the practise is being followed by students at PUC and Graduation, the same is being continued here to avoid gap. EVIDENCE OF SUCCESS It is being observed that students started respecting National anthem and responding to the fundamental duties imposed on them. Those who have completed the course are serving the people and extending free service wherever and whenever required. They are associated with district legal service authority and other help groups to serve the society. CONTACT DETAILS: DR. ROOPA INGALAHALLI PRINCIPAL J.S.S SAKRI LAW COLLEGE HUBBALLI II. CONVERGENCE OF MINDS GOAL • To strengthen the bonds of affection and appreciation between teacher and a student. • To provide guidance to students in academics and to develop

discipline and seriousness towards the course. • To provide the necessary platform for students to explore their talent and to explain their problems.

THE CONTEXT The institution believes in decentralization of its activities, utilizing the resourceful faculty effectively, thereby sharing the responsibilities among stake holders, to make them an explicit integral component of the functioning mechanism. One of the most effective systems functioning in the institution that bridges the gap between the student and teaching community is the tutorial system. Each faculty member is assigned a group of students as their wards.

THE PRACTISE • Immediately after daily assembly some questions will be asked to students regarding various subjects and the same has to be answered by the students then and their only. • Every member of the teaching faculty is entrusted with the task of a mentoring 20 or more depending on the strength. • Faculty member has the additional voluntary responsibility of moulding and guiding their wards in all academic personal fronts. The rules and regulations, welfare measures and various scholarships available and the ways to go about them are explained to the wards. • Slow learners with difficulties in understanding and learning the subjects at the pace it should be, are paid individual attention, guided and trained by the tutor on the better ways of learning. Sharing of their own problems with their mentor's serve a sigh of healthy relief to the students, thus enabling them peacefully concentrate on their studies. • Students are being encouraged to involve in learning process by way presentation, student teacher seminar, case law exhibition, Group discussion, Debate on various burning issues or the present legal issues. • Special classes for attaining these goals are being conducted, and whenever required counselling sessions will be arranged to address the issues of students.

EVIDENCE OF SUCCESS Bonds of affection and appreciation between teacher and a student are strengthened and whenever their assistance is required to the institution they always stood in favour of the institution. Results of the students are improved. Many issues faced by the students are resolved to the extent. Students started participating in different activities.

CONTACT DETAILS DR. ROOPA INGALAHALLI PRINCIPAL J.S.S SAKRI LAW COLLEGE HUBBALLI

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.jsssakrilawcollegehubli.co.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Article 14 of the Constitution of India talks about equality before law and Article 39A provides for equal justice and free legal aid "Article 39A of the Constitution of India provides for holistic approach in imparting justice to the litigating parties. It not only includes providing free legal aid via appointment of counsel for the litigants, but also includes ensuring that justice is not denied to litigating parties due to financial difficulties."

Though institution's vision is basically focused on bettering student and their experiences and mission is to receive noble thoughts from all sides to train students in the science of distinguishing right from wrong just from unjust, besides this we are committed to serve society in which we exist, being law college we are aware that law colleges plays unique role in the nation development. ,in this direction our determination and focus has gained momentum through the establishment of free legal aid clinic in the year 1996, since then deprived/unaware/ and downtrodden people have utilized our free legal aid service in attaining possible solution to their problems. legal aid clinic basically serve the purpose of providing legal advice not for the aim of earning profit but in General Public Interest. What is needed is a sense of

sensitivity and commitment to provide legal services in an era where the crime/violence rate is at its peak which is opposite to the speed of administration of justice. Institution is certainly to provide legal assistance to the underprivileged and people who doesn't have means to hire legal service and assistance. The purpose behind commencing the free legal clinic has three main objectives: promoting human rights, fostering professionalism and a sense of public service among students, and strengthening civil society and the rule of law. The objectives of Legal Aid clinic of JSS Sakri Law college are to provide legal advice, Public education on legal matters to indigent persons. Following are the few instances of our free legal service to community. Legal literacy/ awareness programs Legal aid clinic thus serve the two-fold purpose, the first that they provide free legal services to economically weaker people and second, they direct the energies of the students of law in contributing to the society. These students are headed by their teachers. The members of the Legal Aid clinic are engaged in spreading legal awareness in rural areas through street plays as well as legal aid camps where they make the target population aware of different legal service programs and guide them to avail these facilities. The program helps promote sustainable development as well as human rights, civic participation, and government accountability. Clinical legal education provides law students with real-life work experience, develops local legal capacity, and helps protect human rights around the world.

Provide the weblink of the institution

<http://www.jsssakrilawcollegehubli.co.in/legal.php>

8.Future Plans of Actions for Next Academic Year

Plan of Action for the year 2019-2020

- 1) To continue with the practice of organizing the orientation programme for the newly inducted students.
- 2) To organize seminars and workshops and other institutional level competitions
- 3) To continue with the practice of arranging NSS camp, and other academic activities such as value added programmes ,special lectures, and extra - curricular activities.
- 4) To arrange legal literacy and awareness programmes
- 5) To organise State Level Debate Competition
- 6) To organise Intra Moot Court competition
- 7) To organise Spoken English Classes
- 8) Training programme for Competitive Exam
- 9) Field trip on implementation of laws regulating unorganized labors